

Indian Student Achievement Professional Development Stipend Proposal

Return to: Mandy Smoker Broaddus

Office of Public Instruction

PO Box 202501

	For OPI Use Only		
County	Co#		
District Name	LE #		

	Helena, I	MT 59620-2501		District Name	LE#				
Deadli	ne: March 31	1, 2009	L						
Project Year: October 27, 2008 to June 30, 2009									
PART A. GENERAL INFORMATION									
1.	Prime Applicant District (District Designated Fiscal and Administrative Agent)								
	\square Elementary or \square High School or \square K – 12								
	School Name County								
2.	Main Applicant								
		Name		Position	Telephone				
		E-mail			Fax				
3.	Submitted by:								
	Authorized Repr	resentative	Title	Date	Telephone				
	Mailing Address			City	Zip Code				
Statement of Assurances: The Board of Trustees submitted a Common Assurances form to the Office of Public Instruction for the 2002-03 school year, and no circumstances affecting the validity of the assurances have changed since its submittal. Further, the Board of Trustees certifies the district will carry out the proposed project in accordance with the Office of Public Instruction proposal guidelines.									
Signature Designated Authorized Representative				 ☐ Superintendent ☐ Principal ☐ County Superintendent (if there is no Superintendent or Principal) ☐ Approved Exception 					
*Board of Trustees of the prime applicant must be informed if district is awarded an Indian Student Achievement Professional Development Stipend grant.									

Indian Student Achievement Professional Development Stipends

What are the ISA Professional Development Stipends?

The achievement gap that exists in Montana between American Indian students and all other students is an area of great concern around the state and within the Office of Public Instruction (OPI). These unique stipends have been established to support districts and schools as they work to close the achievement gap by focusing on data, research, and identified needs.

Who is eligible?

√ Montana public school educators who work with American Indian student populations are eligible. Priority will be given to those who work either with schools that are in the Restructuring Phase of the AYP process or those who can demonstrate a significant achievement gap within their school. Professional development options should match the demonstrated need, which will play a significant role in selection of awardees.

Important information:

- $\sqrt{}$ The maximum amount that can be applied for is \$2,500. The stipend will cover only the following costs: travel, accommodations, per diem for meals and registration costs. Any other costs incurred will be either the applicant or district/school's responsibility (see application requirements below). If the total of coverable costs through the stipend award is less than \$2,500, only that amount which is required can be requested.
- $\sqrt{\text{Interested applicants are strongly encouraged to discuss the professional development opportunity and its relevance and potential within the school community; with district/school administration, school improvement committees, curriculum committees, grade-level committees, etc.$
- $\sqrt{\text{Stipends will be distributed on a reimbursement basis only.}}$ To receive full reimbursement, the following must be provided to the OPI upon completion:
- 1) OPI NonEmployee Reimbursement Request (and taxpayer disclosure statement if haven't received a payment from OPI in the last year)
- 2) Documentation and receipts from the event, including airline tickets if applicable (excluding meal receipts).
- 3) A reflection essay (one page maximum) that includes information/lessons learned through the professional development activity, how the attendee will apply the information/lessons learned within the classroom or school, and whether the participant would recommend the event to a colleague.
- $\sqrt{\text{Applications will be reviewed in the order in which they are received.}}$
- $\sqrt{\text{Applications should be received at least 30 days prior to the professional development opportunity.}$
- $\sqrt{\text{District/school}}$ teams may apply for the same professional development opportunity; however, the maximum amount for which a team can apply is \$7,500.

How to apply?

- $\sqrt{\text{Complete}}$ attached applicant information and stipend request forms.
- $\sqrt{\text{Include copy of event registration form and agenda, if available.}}$
- $\sqrt{\text{Include narrative (2-3 page maximum)}}$ that addresses the following points:
- Describe the professional development opportunity, the sponsoring organization(s), and how this information will specifically benefit Indian student achievement efforts in your school or district. Please include any related past efforts by the school or district in the area of student achievement to be specifically addressed and their outcomes. (i.e., a student behavior protocol and plan was implemented two years ago but has had little impact on reducing the number of office referrals, detentions, or suspensions.)
- 2) Demonstrate achievement gap within the school or district through appropriate data. Data should be representative of the type of professional development being offered (i.e., Math data should not be supplied if the stipend request is for attendance to a teacher mentoring institute).
- 3) Create a plan and timeline for disseminating the information acquired through the professional development opportunity to appropriate administrative and teaching staff.
- 4) Provide budget that will outline the costs of travel, accommodations, per diem for meals, and registration costs at allowable state rates.

 $\sqrt{}$ Applicants must include a letter of support from either the district superintendent or principal. Letters must include consent to allow leave time and substitute costs, if necessary, while the applicant attends the professional development opportunity. The district must also agree to cover any additional funds beyond the stipend award that might be required. The administration should also agree to allow the stipend recipient(s) to present on the professional development to necessary staff that might benefit.

Criteria for selection:

- √ Stipend request form is complete and includes narrative that addresses each of the four points outlined above.
- $\sqrt{\text{Letter of support as outlined above.}}$
- $\sqrt{\text{Stipend request is received within the time allowable (30 days prior to the activity/event)}$.
- $\sqrt{\text{Applications}}$ that demonstrate the greatest need through appropriate data sources (census data, school wide data, OPI data, etc.) will be given highest priority.
- $\sqrt{\text{Schools}}$ in the restructuring phase of the AYP process will be given highest priority.

For further information or questions contact:

Mandy Smoker Broaddus Indian Student Achievement Specialist mbroaddus@mt.gov or (406) 444-3013

Indian Student Achievement Professional Development Stipend Request Form

Name:	School/Position:					
School phone:	School address:					
Email address:						
If this is a district/school team application pl	lease include the following	ng:				
Name:	School/Position:					
Email address:						
Name:	School/Position:					
Email address:						
Name:	School/Position:					
Email address:						
Name:	School/Position:					
Email address:						
Title of professional development opportunity being applied for and sponsoring agency:						
Brief description of event:						
Date, times, and location of professional development opportunity:						
Amount requested (\$2,500 max for individuals and \$7,500 for school/district teams):						